I've learned to provide care using the third way. I see through the lens of my western medical training, but accept that my patient interprets the illness through his cultural or spiritual lens. Together we forge the third way — by focusing on our common goal of health; blending quality medical care with cultural beliefs.

Ryan Coon, Psychiatry Resident

Educating the Next Generation of Healthcare Professionals

CUHCC’s Education and Training Work

- CUHCC is one of the largest urban primary care teaching centers in Minnesota.

- Each year, 225 to 250 health professional students and residents devote more than 14,000 hours in training at CUHCC.

- CUHCC is a department within the U of MN’s Academic Health Center and trains residents and students from the University’s Schools of Medicine, Dentistry, Nursing, Pharmacy, and Public Health as well as students from Argosy University and other schools.

- Many of CUHCC’s providers have joint appointments within the University of Minnesota’s Academic Health Center and CUHCC.

- Curriculum and experiential training programming is jointly determined between the University of Minnesota and CUHCC’s preceptors.

- CUHCC is a practice site for the National Center for Interprofessional Education (NCIPE) at the University of Minnesota. The NCIPE is testing new models of education and training.

- Students and residents work with a diverse patient population that spans 12 race and ethnic groups. A large majority of patients is poor and has complex medical and mental health conditions.
**Students and Residents**

- Learn how to provide care to those who face socio-economic barriers to health and can refer patients to pro-bono legal, advocacy and triage services on-site.
- Learn how to provide care for patients who have limited English proficiency, often teaming with interpreters during visits or for follow-up care.
- Train in interprofessional teams of providers who represent social work, dentistry, psychiatry, medicine, pharmacy, public health, nursing, and psychology.
- Participate in various quality improvement projects.
- Consult with an active patient advisory group to hear and understand the patient's experiences.
- Learn how to collaborate with patients and address health issues in culturally appropriate ways.

**Breakdown of Students & Residents FY2014**

197 from the University of Minnesota, 51 from Argosy University, and 16 from other institutions